

► Comparing the Redesigned SAT (rSAT) and ACT

		Current SAT	ACT	Redesigned SAT*	PSAT		
					Current	PSAT 10*	Redesigned PSAT/NMSQT*
Scoring	Administration	Oct, Nov, Dec, Jan, Mar, May, Jun Last Administration: Jan 2016	Sep, Oct, Dec, Feb, Apr, Jun	Oct, Nov, Dec, Jan, Mar, May, Jun First Administration: Mar 2016	Retired	March 2016	October 2015
	Length	3 hours 45 minutes	2 hours 55 minutes + 30 minute Essay (optional)	3 hours + 50 minute Essay (optional)	2 hrs 10 min	TBD	2 hrs 45 min
	Total Range	600-2400	1-36 (Composite)	400-1600	60-240	320-1520	320-1520
	Section Range	200-800	1-36	200-800	20-80	160-760	160-760
	Essay	2-12 (1-6 from 2 readers) Incorporated into Writing score	2-12 (1-6 from 2 readers) Combined as an English/Writing score	2-8 (1-4 from 2 readers) Separated scores, and in 3 different categories	N/A	N/A	N/A
	Subscores	No	Yes	Yes	No	TBD	Yes
Sections	Cross-Test Scores	No	No	Yes	No	TBD	Yes
	Answer Choices	5	4 or 5 (math only)	4	5	4	4
	Incorrect Answers	1/4 point deduction	No deduction	No deduction	1/4 point deduction	No deduction	No deduction
	Count	10	4	TBD	5	TBD	TBD
	Minutes	25, 20, and 10	60, 45, and 35	TBD	30 and 25	TBD	TBD
	Order	Variable	Fixed (English, Math, Reading, Science)	TBD	CR, M, CR M, W	TBD	TBD
	Math	70 min 54 Q's 44 MC Q's, 10 Grid-Ins Calculator Allowed	60 min 60 Q's 60 MC Q's Calculator Allowed (No TI-89)	80 min 57 Q's 45 MCs: 30 w/ and 15 w/o Calc 12 Grid-Ins: 7 w/ and 5 w/o Calc	50 min 38 Q 28 MC 10 Grid-In Calculator OK	TBD	70 min 47 Q
	Verbal	Critical Reading 70 min 67 Q's Writing 35 min 49 Q's	Reading 35 min 40 Q's English 45 min 75 Q's	Evidence Based Reading 65 min 52 Q's Evidence Based Writing 35 min 44 Q's	CR 50 min 48 Q W 30 min 39 Q	TBD	CR 60 min 47 Q W 35 min 44 Q
	Science	No	35 minutes 40 questions	No	No	No	No
	Essay	Required 25 minutes First Section	Optional 30 minutes Last Section	Optional 50 minutes Last Section	N/A	N/A	N/A
	Experimental	Unscored: 1 Section, Critical Reading, Math, or Writing	No	Unscored: 1 Section or Intermixed Items	No	No	No
	Essay Prompt	General Prompt On-demand thesis-based response	Topical Prompt relevant to HS students; POV response Fall '15: evaluate multiple perspectives of complex issue	Source Document & Consistent Prompt Analysis of how an author uses evidence to build an argument	N/A	N/A	N/A

* Provisional Specifications as of 12/2014